

Assessment Summary



molly's
NETWORK

Tanzania's Non-Profit Accreditation Scheme

Realising Education for Development

Date assessed: May 2016

Established
2014

Budget
\$251,000 USD

Based in
Dar es Salaam

Priorities
Education

Read International was started by young inspired students from the University of Nottingham when one student's travels to Tanzania exposed him to the lack of resources in the country and led him to make a change. The organisation believes that young people have the ability to create change in their world and that education is the most powerful tool.

READ International registered as a national NGO in 2015 under the name of Realising Education for Development (READ). Its focus has remained the same and the organisation continues to refurbish old unused classrooms into inviting libraries and provides secondary schools with the books they need for their students. The libraries increase access to education for thousands of Tanzanian students, empowering them to fulfill their potential, and improve their employment prospects in the future.

The organisation has donated over 1.4 million books to Tanzania and has created 82 libraries in Secondary Schools.

Summary from Assessors



READ is a well structured and well led organisation, with strong systems in place and a Board of experienced and committed individuals. They have a clear strategic plan in place and the beneficiaries the Assessors spoke to were very positive about the contribution READ has made.

There is also a very good relationship between Management and the Board; and it continues to be well supported by the UK Trustees.

● Assessed ● High potential ● Accredited

Recommendations

The Assessors have recommended READ for Accreditation. The onus now will be on Molly's Network to connect READ to opportunities, donors, and partners.

Decision

The Assessment Panel were impressed with the quality and substance of READ and have therefore awarded them Accredited status.



Realising Education for Development

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